

SGCOE Dedication to Diversity, Equity, and Inclusion

In support of all students, faculty, and staff, the Samuel Ginn College of Engineering (SGCOE) strives to provide inclusive, diverse, equitable, and supportive learning and working environments. Aligning with Auburn University's commitment to diversity, equity, and inclusion, SGCOE works to create an educational and workplace experience that is open and accessible to all and that fosters respect and appreciation throughout campus. The SGCOE Inclusion and Diversity Committee, established in 2018, includes representatives from amongst engineering faculty, staff, and students. The Committee's [Engineer Together](#) initiative provides diversity and inclusion resources to ensure a valuable and positive Auburn Experience to all.

The SGCOE Inclusion and Diversity Committee proactively works to eliminate barriers facing underrepresented community members and commits to sustaining and supporting diversity in all its forms including those based on life experience, gender, sex, nationality, race, identity, ethnicity, age, political affiliation, sexual orientation, gender expression, gender identity, socioeconomic status, veteran status, disability, neurodiversity, and religion. With university support, the college strives to actively cultivate a community where all members are valued, respected and can thrive personally and professionally. Auburn is committed to investing substantial resources to increase the number of underrepresented groups in all facets of the University to include staff, students, faculty, vendors, partners and those who offer voluntary service. To further cultivate these values, SGCOE has compiled a host of resources, practices, procedures, and programs for faculty, staff, and current and future students.

Current Students

Auburn's community is stronger when all students recognize and respect the diverse backgrounds of their peers. These resources exist to help students educate themselves on these topics and communicate the value of inclusivity to their peers. To support the unique needs of students within the College of Engineering, students have the opportunity to join several student-led organizations with a focus on diversity. These organizations are open to any student, and each encourages professional development and community building for underrepresented groups in engineering.

- **Center for Inclusive Engineering Excellence** aims to strengthen the recruitment and retention of underrepresented students in Auburn University's Samuel Ginn College of Engineering through academic programs and activities.
- **Society of Women Engineers** gives women engineers a unique place and voice within the engineering industry.
- **National Society of Black Engineers** aims to increase the number of culturally responsible Black Engineers who excel academically, succeed professionally and positively impact the community.
- **Society of Hispanic Professional Engineers** is a leading social-technical organization whose primary function is to enhance and achieve the potential of Hispanics in science, technology, math and science.
- **Out in STEM** is a national organization dedicated to supporting and empowering LGBTQ+ individuals who work in STEM fields or pursue STEM majors.
- **100+ Women Strong** is made up of alumni and friends of the college who embrace our vision to provide resources and programming that will enable us to recruit, retain and reward female students in Auburn Engineering.

- **Student Organization or Group Diversity, Equity and Inclusion Experience Award** allows engineering student organizations to receive funding to host a DEI-related event or activity.
- Scholarships and academic and career development support

Future Students

To develop the future engineering workforce, Auburn SGC OE is committed to exposing all K-12 students, including students from populations that are traditionally underrepresented in engineering, to the diverse field of engineering through hands-on and interactive programs while empowering and encouraging all students to develop the necessary skills and confidence to pursue a career in engineering. Initiatives include:

- The Future Engineering Mailing List, programs, and summer camps for K-12 students
- **Dual Degree Engineering Program** and **Path to the Plains** for transfer students and dual degree programs
- Scholarships and academic and career development support

Faculty & Staff

SGCOE values faculty and staff and seeks to provide them with a welcoming environment as well as practical inclusion strategies and resources to encourage success in their teaching, research, and work.

- Support and Policies: Auburn University provides resources to foster community, help navigate policies and guidelines, and for family support.
- Workshops for DEI, teaching development, and Safe Zone Training
- Guidance to introduce DEI in classes and make assignments more inclusive
- Awards to recognize DEI efforts
- Student recruitment via **Promoting Engineering Research Scholars (PEERS)**, **Preparing Future Faculty**, and the **Southern Regional Education Board (SREB) Institute for Teaching and Mentoring**

Through transparent communication and a commitment to diversity, equity and inclusion for every individual, the Samuel Ginn College of Engineering can achieve our vision of being the best student-centered engineering experience in America.